

पंडित दीनदयाल उपाध्याय शेखावाटी विश्वविद्यालय सीकर

SYLLABUS

B.A. PART-III

EXAMINATION-2023-24

22.11. Psychology

B.A. Part III -

SCHEME OF EXAMINATION:

Faculty	Max. Marks	Min. Passing Marks
Arts	200	72 (Th.54 Pr.18)
Science	150	54 (Th.36 Pr.18)

Paper	Nomenclature	Duration	Max. Marks	
			Arts	Science
I	Positive Psychology	3 Hrs.	75	50
II	Psychological Testing and Assessment	3 Hrs.	75	50
	Practical	3 Hrs.	50	50

NOTE:-

- 1. There will be three papers in Psychology. Each paper will be of 3 hours. There will be a common paper for Arts and Science. In I and II Papers there will be 3 Sections A, B and C and will cover the entire course content of the paper.
- Section-A Will contain 10 questions of 20 words each. Each question will be of 1.5 marks for Arts students and 1 mark for Science students. Thus, Part-A will be of 15 marks for Arts students and of 10 marks for Science students.
- Section-B Will contain 7 questions of 50 words each, out of which students are required to attempt 5 questions. Each question will be of 3 marks for Arts students and of 2 marks for Science students. Thus, Part-B will be of 15 marks for Arts student and of 10 marks for Science students.
- Section-C Will contain 3 long questions each with internal choice. Each question will be of 15 marks for Arts students and 10 marks for Science students. Thus, Part-C will be of 45 marks for Arts students and 30 marks for Science students.

For clarification the distribution of marks is tabulated as below:-

		Arts	
Section	No. of Questions	Marks	Total
A	10	1.5	15
В	5 (out of 7)	03	15
C	3 (with Internal Choice)	15	45
		Total marks	75
	S	Science	
Section	No. of Question	Marks	Total
A	10	01	10
В	5 (Out of 7)	02	10
C	3 (with internal choice)	10	30
		Total Marks	- 50

 $\frac{2}{3}$ Use of simple calculator will be allowed for statistical portions of all papers.

Paper I -Positive Psychology

Section A

- 1. Introduction: Definition, Goals and Assumptions of Positive Psychology; Relationship with other Branches of Psychology
- 2. Happiness: Meaning; Hedonic and Eudaemonic Viewpoint; Positive and Negative Affect; Theoretical Viewpoints; Determinants and Sources; Authentic Happiness; Enhancement of Happiness and Wellbeing.
- 3. Positive Cognitive States and Processes: Self-Efficacy, Optimism, Hope, Mindfulness, Flow and Spirituality.

Section B

- 4. Virtues and Strengths of Character: Classification and Measures of Human Strengths, Gallup's Clifton Strength Finder; VIA Classification; Identifying Personal Strengths.
- 5. Resilience: Meaning and Sources; Developmental and Clinical Perspective; Successful Aging and Growth through Trauma.
- Self-Regulation and Self-Control: Meaning and Theories; Planning for Self-Regulation Success; Self-Regulation Problems Goal Conflict, Goal Difficulty and Goal Disengagement.

Section C

- 7. Mental Health and Well-Being: Subjective Well-Being and Life Satisfaction, Social Well-Being and Psychological Well-Being, Complete State Model.
- 8. Emotional Intelligence: Meaning, Components and Theories; Enhancement of Emotional Intelligence.
- 9. Pro-Social Behavior: Empathy, Altruism, Gratitude and Forgiveness.

Books Recommended:

- Snyder, C.R. & Lopez, S.J.(2007). Positive Psychology. New Delhi: Sage.
- Snyder, C.R. & Lopez, J.(2005). Handbook of Positive Psychology. New York: Oxford.
- Baumgardner, S. & Crothers, M. (2019). Positive Psychology. Noida: Pearson Education India.

Paper II - Psychological Testing and Assessment Section-A

- 1. Psychological Testing and Assessment-: -Definition, Difference between Testing and Assessment, Tools of Psychological Assessment Interview, Case History Data, behavioral Observation, Computers as tools.
- 2. Psychological Test: Nature, Functions and Uses of Psychological Test. Problem of test

- Administration, History of Psychological Testing, Characteristics of good Psychological test
- **3.** Psychological Test Development:-Conceptualization, Test Construction, Item analysis.

Section-B

- 4. Reliability: Meaning, Types and Methods of Calculating Reliability.
- 5. Validity: Meaning, Types and Methods of Calculating Validity.
- 6. Norms: Meaning and Types of Norms.

Section-C

- 7. Types of Psychological Tests: Group and Individual, Verbal, Non-verbal and Performance Test, Self-Report Inventories, Projective Techniques, Ethical Consideration in Assessment
- 8. Application of Psychological Testing: Educational, Counseling and Guidance, Clinical and Organizational Setting.
- 9. Assessment of Personality- Big Five, 16 PF, MMPI, TAT and Rorschach. Test. Assessment of Intelligence- Binet, WAIS, SPM.

Books Recommended:

- Anastasi, A. (1997). Psychological testing. New York: MacMillan Co.
- Chadha, N.K. (2009). Applied Psychometry. New Delhi: Sage.
- K,aplan, R.M. & Saccuzzo, D.P. (2009). *Psychological Testing and Assessment*. New Delhi: Cengage Learning.
- Cohen, R.J, Swerdlik, M. & Struman, E.D. (2015). Psychological Testing and Assessment. New Delhi: McGraw Hill.
- अरुण कुमार सिंह (2002) : मनोविज्ञान में मापन एवं मूल्यांकन, नई दिल्ली मोतीलाल बनारसीदास।

Practical

- 1. Measurement of Subjective Wellbeing
- 2. Measurement of Forgiveness
- 3. Measurement of Emotional Intelligence
- 4. Measurement of Hope
- 5. Measurement of Resilience
- 6. Measurement of Intelligence (SPM)
- 7. Personality Assessment through HSPQ
- 8. Reaction Time
- 9. Mullar Lyer Illusion
- 10. Measurement of Level of Aspiration